

Koloa Elementary Home-School Compact

Student's Responsibilities:

These are the six student General Learner Outcomes for the State of Hawai'i.

I will:

- be responsible for my own learning.
 - set priorities and goals
 - manage time
 - work towards goals
 - take responsibility for my personal action/inaction
- work well with others.
 - work towards group goals
 - communicate effectively in groups
 - recognize that each individual must contribute to the general welfare of the community
- be a good thinker and problem solver.
 - use learning experiences
 - develop different ways of looking at the world in order to solve problems in society
- recognize and produce quality performance and quality products.
 - be able to see and know what quality work looks like
 - be able to see and know when quality work is being produced
- be able to communicate effectively.
- be able to use a variety of technologies effectively and ethically.

Student's Name (PRINTED)

Date

Parents' Responsibilities:

These six responsibilities are the Hawai'i standards for parents as partners in learning.

I/We will:

- attend to my child's physical, emotional, social, and behavioral development.
- develop the family as my child's first teacher.
- prepare my child to achieve the Hawai'i Content and Performance Standards at school.
- provide home support for my child's meeting the Hawai'i Content and Performance Standards.
- support my child's school and teachers.
- be a life-long learner and teacher.

Parent's Signature

Date

Teacher's Responsibilities:

These are the ten teacher standards of the State of Hawai'i Teacher Performance and Licensing Standards. These standards are aligned with those of the National Council for the Accreditation of Teacher Education (NCATE), the Interstate New Teacher Assessment and Support Consortium (INTASC), and the National Board for Professional Teaching Standards (NBPTS).

I will:

- consistently engage students in appropriate experiences that support their development as independent learners.
- consistently create a safe and positive learning environment that encourages social interaction, civic responsibility, active engagement in learning and self-motivation.
- consistently provide opportunities that are inclusive and adapted to diverse learners.
- consistently enrich communication in the learning environment.
- consistently demonstrate competency in my content area(s) to develop student knowledge and performance.
- consistently plan and implement meaningful learning experiences for students.
- consistently use a variety of active learning strategies to develop students' thinking, problem-solving and learning skills.
- consistently apply appropriate assessment strategies to evaluate and ensure the continuous intellectual, social, physical and emotional development of the learner.
- continually evaluate the effects of each of my students' choices and actions and actively seek opportunities to grow professionally.
- establish and maintain strong working relationships with parents and members of the school community to support student learning.

Teacher's Signature

Date

Principal's Responsibilities:

These are presently the four standards for school leaders in the State of Hawai'i Department of Education. The effective school leader is committed, responsible, competent, caring, and unwavering in the effort to have students reach high standards. It incorporates the perspective that the school administrator has a larger role in the school-community based environment as a leader and facilitator of people.

I will:

- provide leadership in school and instructional improvement.
- promote a positive climate for learning and an atmosphere of caring and respect for all students and members of the school community.
- maintain high standards of professionalism.
- manage the full scope of school administrative responsibilities.

Principal's Signature

Date